



# **Welcome to Speech!**

**Mrs. Parker**

**Room 3-118**

**[miparker@isd535.org](mailto:miparker@isd535.org)**

**We will use our district Google  
accounts for this class.**

**7<sup>th</sup> hour: 8jbuh7k**

**8<sup>th</sup> hour: ix2bph**



# Note Cards

- Please answer the following questions on the notecard
1. Name/grade/nickname
  2. Do you have a part-time job, “yes” or “no”?
  3. Are you in an extracurricular activity, “yes” or “no”?
  4. About how many hours each week will 4 & 5 take you?
  5. Is there any specific knowledge your teacher needs to know, or should know, in order to best help you learn in this class?
  6. What is your biggest concern about Speech class?

# Syllabus

Important Points:

**\*\*Students must complete ALL of the assigned speeches to pass the class.**

**\*\*Quarter 1 40%, Quarter 2 40%, Sem. Final 20%**

Each quarter will consist of the following:

- Speeches and Outlines 60%,
- Growth (Evaluations, Growth Assessments) 20%,
- Formative Assessments (Homework, Class Participation) 20%

**\*\*Students will lose 50 percent of the points possible if the speech and its components are late.**

**Any student who is not ready to present on assigned day will be asked to fill out a teacher referral form to make a plan for make-up. This will also be submitted to administration.**

# Required Speeches



- **Partner Interview**
- **Demonstration**
- **Dramatic Reading/Oral Interpretation**
- **Informative/Personal Narrative**
- **Collaborative Research Project**
- **After-Dinner (Entertainment speech)**
  - This one is part of your final

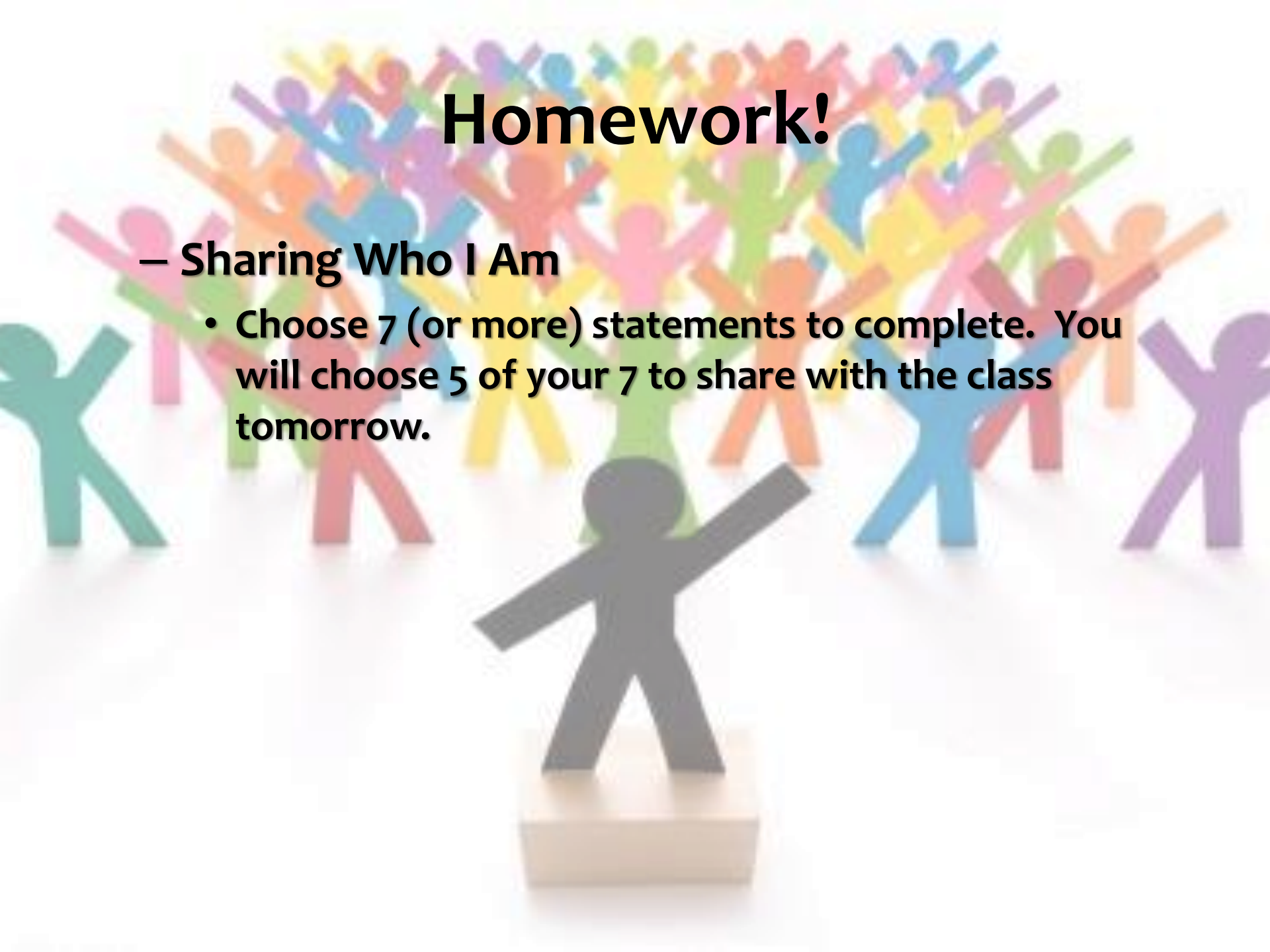
# The Podium

- It can be a scary place
- Let's get used to it.
- One at a time, come up to the podium and share your full name and your favorite color.
- After each presenter, the class will cheer and applaud! 😊

# Homework!

## – Sharing Who I Am

- Choose 7 (or more) statements to complete. You will choose 5 of your 7 to share with the class tomorrow.



# Website

- [www.parkerjm.weebly.com](http://www.parkerjm.weebly.com)
  - Calendars, notes and handouts can be found on the website. If and when you are absent, please check the website.



# Human Bingo

- You've probably done this before.
- If not, the concept is simple.
- Wander the room, chatting with your classmates. Learn things about them. When they fit one of the statements at the bottom, have them initial the statement and write their name in a box.
- Your goal is to get all statements initialed and all boxes filled!



# Speech!

- **Why is it so important?**
  - We are all expected to communicate with others throughout our lives. This communication can take many forms. While we may not always be asked to stand up in front of a crowd and deliver a prepared speech, we do need to be able to communicate ideas and messages in many challenging situations. The skills we will practice in this class will strengthen not only your public speaking skills, but also your general communication abilities.

# Listen to this Podcast



- **How Public Speaking Can Help You Achieve Greater Success?**
- **Write down 3 ways that public speaking can help YOU (specifically) be more successful**
  - **Publicspeakingpower.com**
    - **There are several podcasts available on this site – check it out!**